Oakdale Elementary School STEM Magnet

1129 Oakdale Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	387 Students	
Principal	Neil McVann	803-981-1585
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Average**	**At-Risk**
2012	Average	Average
2011	Average	Below Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located | **96.9%**

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
17	46	53	0	0

* Ratings are calculated with data available by 12/14/2013.
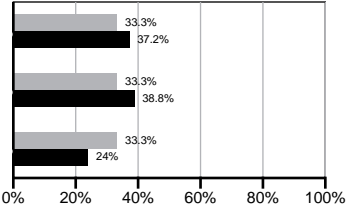
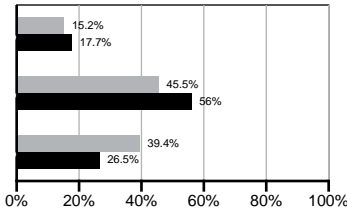## Palmetto Assessment of State Standards (PASS)

English/Language Arts
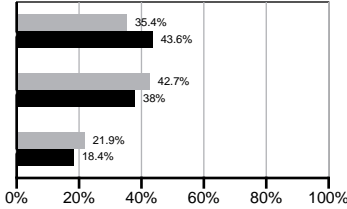
	Our school	Elementary schools with Students Like Ours
Exemplary	35.4%	43.6%
Met	42.7%	38%
Not Met	21.9%	18.4%

Mathematics

	Our school	Elementary schools with Students Like Ours
Exemplary	33.3%	37.2%
Met	33.3%	38.8%
Not Met	33.3%	24%

Science

	Our school	Elementary schools with Students Like Ours
Exemplary	15.2%	17.7%
Met	45.5%	56%
Not Met	39.4%	26.5%

Social Studies

	Our school	Elementary schools with Students Like Ours
Exemplary	26%	32.3%
Met	45.7%	47.6%
Not Met	28.3%	20.1%
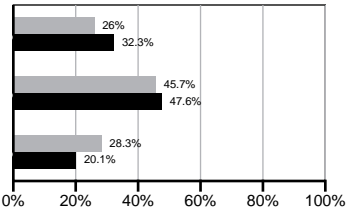
Writing

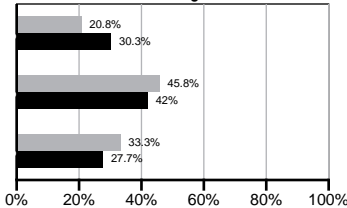|	Our school	Elementary schools with Students Like Ours
Exemplary	20.8%	30.3%
Met	45.8%	42%
Not Met	33.3%	27.7%

Our school
Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=387)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 1.1%	1.3%	0.9%
Attendance rate	96.6%	Down from 96.9%	96.2%	96.3%
Served by gifted and talented program	5.2%	N/A	7.4%	7.2%
With disabilities	14.1%	N/A	13.9%	12.4%
Older than usual for grade	0.8%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	64.0%	Down from 70.8%	62.2%	62.5%
Continuing contract teachers	84.0%	Down from 95.8%	85.7%	83.3%
Teachers returning from previous year	84.0%	Down from 86.1%	89.4%	88.3%
Teacher attendance rate	95.5%	Up from 95.0%	94.7%	95.0%
Average teacher salary*	$52,789	Down 1.9%	$48,795	$48,193
Professional development days/teacher	15.8 days	Up from 11.8 days	11.1 days	11.0 days
School				
Principal's years at school	10.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 19.5 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.9%	Up from 89.3%	89.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 99.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$8,279	Up 3.3%	$7,266	$7,364
Percent of expenditures for instruction**	72.0%	Down from 76.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 74.6%	66.0%	66.0%

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2012-13 school year, Oakdale officially became a STEM (Science, Technology, Engineering, and Mathematics) magnet school. As a magnet school students living outside our attendance zone had an opportunity to enroll in the program with transportation being provided. Two parent meetings were held to explain the STEM magnet school philosophy to families interested in attending Oakdale's magnet program. Oakdale enrolled approximately 35 students outside our attendance zone.

The faculty and staff participated in continuing professional development in the areas of project-based and inquiry-based learning. The faculty studied and discussed the book An Ethic of Excellence by Ron Berger; this book study was facilitated by district staff. Throughout the school year, the district office instructional specialists provided professional development in science, math, technology, and reading on a regular schedule. Oakdale purchased Discovery Education's Science Techbook for all students in 3rd through 5th grade. This Techbook is an interactive tool and is compatible with laptops, desktop computers, and iPads.

We held our 2nd STEM Fair in April. Kindergarten through 2nd grade students developed grade level projects, and 3rd through 5th grade students developed individual projects for the fair. This year the projects focused on one of the four categories in STEM. The SPICE Club, with the involvement of grade levels, created several school gardens, which were planted and tended by students. A Harvest Celebration was held, and the students were able to enjoy the vegetables they grew as a part of their meal.

Four Title I parent workshops were held throughout the school year and conducted by the Title I parent educators and Oakdale staff. Parent math workshops, one at each grade level, were facilitated by Oakdale's math coach. Parents were invited to eat a free lunch with their children and then attend the workshop. Each participant learned how we teach mathematics, received strategies and ideas to help their children, and were provided with free math manipulatives to use at home.

Oakdale continues to use the Compass Learning computer program, Odyssey, and used the program again this summer as our virtual summer school. Students were assigned "backpacks" in the area of reading and math to work on during their summer break. Oakdale has successfully completed another year with the Effective School-wide Discipline Plan, "Braggin' Dragons." The ESD plan is designed to promote success for all students by rewarding positive behaviors with dragon dollars that are used in our school store. In addition, town hall meetings were held monthly to reinforce the Braggin' Dragons program. The Oakdale Braggin' Dragon rules are as follows: Be Responsible, Be Respectful, Be Safe, and Be a Problem-Solver.

With support of parents, community, and a dedicated staff, Oakdale School continues to serve students in a nurturing and caring environment, ensuring success to each child.

Mr. Neil McVann, Principal   Mr. Andy Bell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	53	48
Percent satisfied with learning environment	95.9%	94.3%	91.7%
Percent satisfied with social and physical environment	100%	78.8%	84.8%
Percent satisfied with school-home relations	79.2%	82.7%	91.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	85.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakdale Elementary School STEM Magnet school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Grades 3-5

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
All Students	652.3	642.4	614.7	632.3	99.0	99.0
Male	647.1	643.2	613.6	634.2	98.3	98.3
Female	659.2	641.5	616.1	629.9	100.0	100.0
White	672.5	662.9	630.3	650.3	100.0	100.0
African American	641.2	630.6	607.5	622.4	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.8	632.0	604.2	623.2	99.3	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	62	100	22.8	19.3	57.9	77.2
	4	67	97	33.3	35	31.7	66.7
	5	70	100	48.4	34.4	17.2	51.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	17.7	30.6	51.6	82.3
	4	72	97.2	18.5	44.6	36.9	81.5
	5	65	100	27	54	19	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	62	100	31.6	17.5	50.9	68.4
	4	67	98.5	24.6	37.7	37.7	75.4
	5	70	100	37.5	39.1	23.4	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	30.6	32.3	37.1	69.4
	4	72	97.2	29.2	30.8	40	70.8
	5	65	100	38.1	38.1	23.8	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	32.1	50	17.9	67.9
	4	67	100	41.9	51.6	6.5	58.1
	5	35	100	45.2	45.2	9.7	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	39.4	48.5	12.1	60.6
	4	72	98.6	31.8	50	18.2	68.2
	5	33	100	53.1	34.4	12.5	46.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies						
2012						
3	31	100	27.6	48.3	24.1	72.4
4	67	100	32.3	50	17.7	67.7
5	35	100	60.6	30.3	9.1	39.4
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2013						
3	32	100	20.7	37.9	41.4	79.3
4	72	98.6	19.7	53	27.3	80.3
5	32	100	51.6	38.7	9.7	48.4
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing						
2012						
3	N/A	N/AV	N/A	N/A	N/A	N/A
4	N/A	N/AV	N/A	N/A	N/A	N/A
5	72	100	40.9	50	9.1	59.1
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A
2013						
3	66	100	38.7	43.5	17.7	61.3
4	69	100	24.2	50	25.8	75.8
5	66	100	37.5	43.8	18.8	62.5
6	N/A	N/AV	N/A	N/A	N/A	N/A
7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A

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